Jear 2 Reading Tasks for Week Beginning 4.5.2020

Task 1 – Complete the 'Bread' Section of the test paper.

Task 2 – Complete the 'Apple Juice' Section of the test paper.

Task 3 – How many words can you read in a minute? Practise reading the text and see how many words you can read in 1 minute.

Task 4 – Self assessment of the test.

Task 5 – Phonics Activity using the ai and the a-e sound.

(Attached at the end of the PowerPoint are also our Year 2 Common Exception Words from the week before.)





This is your starting page for your test. In front of you there is some information and two practise questions (A and B).

Read the information carefully and then look at the questions, remember you can read the information as many times as you want to and you can even circle the answers in the text before writing them down.



Lunchbox: The Story of Your Food

Do you take a lunchbox to school with you? There are lots of different things you could have in a lunchbox, such as sandwiches, juice and fruit. Have you ever wondered where your food and drink come from?



a)	1	ngs you could have in your lunchbox.
	2	
b)	Which words mean the Tick one.	same as wondered?
	thought about	stared at
	picked up	eaten from

Task 1 – Complete the 'Bread' Section of the test paper.

Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.

What do the seeds grow into?



3	What takes the flour to the bakery?					
	Tick one.					
	The					
	farmer		miller			
	trucks		combine harvester			

2 The miller grinds the grains to make them into.

Tick one.		
seeds.	wheat.	
flour.	dough.	

Task 1 – Complete the 'Bread' Section of the test paper.

The baker mixes the flour with water, sugar and yeast, turns it into soft, squashy dough and bakes it in a very hot oven.

Out come fresh loaves of bread, ready to send to the shops.



4 Write two words that tell you what the dough feels like.

1._____

2.

5 Where are the fresh loaves of bread sent to?

Task 2 - Complete the 'Apple Juice' Section of the test paper.

Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.



Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.

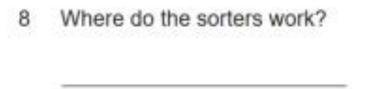


6	When are the apples ready to be picked?					
	Tick one.					
	spring	autumn				
	summer	winter				

At the juice factory, sorters throw out any bad or spoilt apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.





Find and copy one word that makes the apples sound tasty.

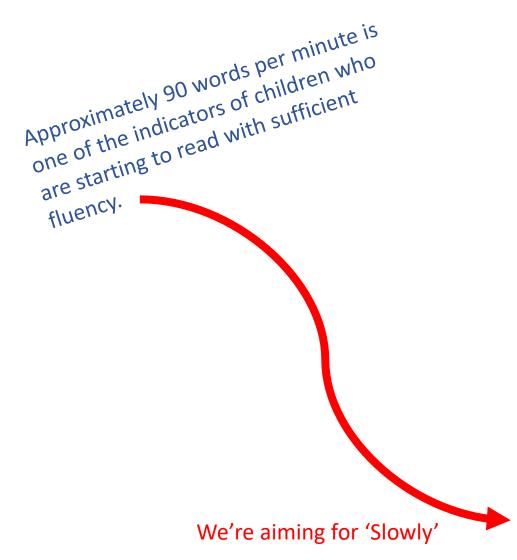
TEST COMPLETE



Now you can enjoy reading a book from home!

Task 3 - Practise reading the text and see how many words you

can read in 1 minute.





A Space Adventure!

- 9 One day, Jacob and Oscar had a wonderful space
- 16 adventure! They climbed into their rocket and
- 26 shot off up into space. Jacob wanted to see aliens
- 34 and monsters. Oscar wanted to discover a new
- 35 planet.
- 44 After a bumpy journey, they landed on a rocky,
- 53 purple planet and they climbed out to start to
- 59 explore. Suddenly, Oscar saw some funny-looking
- 67 footsteps. Being very brave, the boys decided to
- 75 follow them. They walked and walked until they
- 83 noticed something green and furry behind a huge
- 89 space rock. What could it be?
- 97 Slowly, they walked up to take a peek...

Task 4 – Self assessment of the test. We are going to go through the test and bit by bit we will mark it together so you can see what your score would have been!

The practise questions are not included in our score so we will start from Question 1.

Bread

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The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.





1 What do the seeds grow into?

Tall, waving wheat

2 The miller grinds the grains to make them into...

Tick one.

seeds. wheat.
flour. dough.

Bread

A farmer plants seeds in spring. By summer, they have grown into tall, waving wheat with fat, ripe grains at the tip of every stalk.

The farmer cuts the wheat with a giant machine called a combine harvester. Then the farmer sends the grains to a flour mill.

The miller grinds the grains of wheat into flour and then trucks take the flour to a bakery.



3 What takes the flour to the bakery?

Tick one.

The...

farmer

trucks



miller

combine harvester

The baker mixes the flour with water, sugar and yeast, turns it into soft, squashy dough and bakes it in a very hot oven.

Out come fresh loaves of bread, ready to send to the shops.



- 4 Write two words that tell you what the dough feels like.
 - 1 Soft
 - 2. Squashy
- 5 Where are the fresh loaves of bread sent to?
 To the shops.

Apple juice

In spring, the apple trees in the orchard are full of flowers. In summer, tiny apple buds grow from each flower stalk. The buds keep growing and, by autumn, the trees are full of ripe, sweet fruit ready to be picked.



Machines cut down the apples, or groups of pickers reach into the trees and fill their boxes with fruit.



When are the apples ready to be picked?		
Tick one.		
spring	autumn	
summer	winter	

At the juice factory, sorters throw out any bad or sport apples.

Then a machine washes the rest and mashes them in a milling machine (pips, skin and all). A huge press squeezes the mash until all its juice runs out.

A heater warms up the juice to kill off any germs and it is poured into cartons.



Where do the sorters work?

The juice factory

7 Find and copy one word that makes the apples sound tasty.

ripe

Task 5 – We are going to be looking at the ai sound from our phonics.

It might help you and your child if you remember this sound as the 'ai, 'snail in the rain' sound. This makes the same sound as last week but has different words to make the sound.

Can you label the pictures below. They all have this sound in.

Activity 1





Task 5 – We are going to be looking at the ai sound from our phonics.

ai

Can you identify the words which are real words and which are alien. Maybe make a list?

Activity 2

wait	paid	chait	main	
jaith	hail	sail	zaish	

Task 5 – We are going to be looking at the a-e sound from our phonics last week as well as our new ai sound.



This is a phoneme spotter, the children look through the story are try to spot the a-e sound. They can circle this or colour it in.

Activity 3

Jake the snail when to get his mail. On the way to his mailbox to get his mail, he ran in to Mr. Whale.

Mr Whale asked Jake to drive him to the train station because it had started to rain. Jake took Mr Whale to the train station in his plain sailboat. If Jake the snail had a brain, he would have remembered his mail.



- 1. What adjective is used to describe the sailboat?
- 2. What was the snail called?
- 3. Can you think of any book that we have read that has these two characters? What is the book and why is it similar?

Common Exception Words

By the end of Year 2, children are expected to be able to read and spell common exception words. How many of these words can you read?

door	child	cold	pretty	grass	improve	whole	half
floor	children	gold	beautiful	pass	sure	any	money
poor	wild	hold	after	plant	sugar	many	Mr
because	climb	told	fast	path	eye	clothes	Mrs
find	most	every	last	bath	could	busy	parents
kind	only	great	past	hour	should	people	Christmas
mind	both	break	father	move	would	water	everybody
behind	old	steak	class	prove	who	again	even